

# December 2015

**IMPORTANT NOTE:** Many students have lost or used up their markers and/or crayons. We still have 2 more quarters to go and they need to have the proper supplies. PLEASE ask them what they need and replenish those for them. :o)

This month went by really fast! With only 3 weeks of school and this being the end of the 2<sup>nd</sup> quarter, we had a lot to get done. Third graders also had a music program this month. Practices took place during the specials block, so most classes missed one art class to practice. Here's what they were working on:

**Grades 1-5:** I collected and graded all sketchbooks since it was the end of the grading period. Students earned one point per drawing if they drew the entire time the music played. They also earned one point for properly labeling the top with the date.

**5<sup>th</sup> Grade:** They completed their Right/Left Brain drawing activity and we discussed how their drawing was supposed to look more like the one they were drawing from when they did not know what the drawing was yet. They were using more of the right side of their brain (the creative side). For most students, once they figured out what the subject of the drawing was, they shifted to the left (logical) side of the brain and many of the drawings looked less like the original and more like what they "thought" it was supposed to look like.

**4<sup>th</sup> Grade:** After learning about artist Keith Haring, they practiced drawing action figures in their sketchbooks. Then they created a drawing of many different figures on white paper. They traced over the figures with black markers and then filled the negative spaces with 1-3 different elements – lines, shapes, and/or dots.

**3<sup>rd</sup> Grade:** After learning about creating value with different pressure using their crayons, they practiced changing values GRADUALLY from dark to light on a practice design page.

**2<sup>nd</sup> Grade:** They started drawing a landscape making the closer objects in the foreground bigger, and the smaller objects in the background smaller. Then they began painting them with watercolors.

**1<sup>st</sup> Grade:** They completed their "Only One You" fish with marker and crayon.

**Kindergarten:** They learned about the order of the rainbow and painted stripes in that order. Then they drew 3 different lines on the backside and cut them into 4 pieces. They glued them on black paper leaving a space between each piece which creates a black line.



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