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January 2014 Newsletter

**Students in 1st through 5th grade** made art portfolios and are/will be bringing home them home in January. They **may include:** artwork, self-evaluations forms, practice papers, project hand-outs/worksheets, or project-related coloring pages or free-time drawings, for those who finish early. Each portfolio **should include** a page titled “Projects & Activities for Semester 1” for their grade level. Some of the activities have gone home already, as they were completed.



**Here's what my classes have been working on in the month of December (it went by so quickly!):**

**Kindergarten** worked on paintings in the style of Wassily Kandinsky. They also learned about proper use and care of tempera cake paint and paint brushes, as well as how to hold a brush properly and the parts of the brush.

**First graders** began drawing cityscapes. They just started painting them using the secondary colors. They reviewed proper use and care of tempera cake paint and paint brushes, as well as how to hold a brush properly and the parts of the brush.

**Second graders** looked at paintings of leaves by Georgia O’Keeffe and began drawing their own. They learned about wet-on-wet painting technique and started painting theirs using warm colors.

**Third graders** finished up their choice for the gradual value project using crayons and marker. They really did an impressive job!

**Fourth graders** completed shading their shoe drawings using Ebony pencils. They turned out very realistic!

**Fifth grade** learned about Georgia O’Keeffe and her work. They began drawing, and will use wet-on-wet watercolor technique to paint them to create value and make them look more realistic.

Mrs. LoBianco

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